


1992

## Fall Enrollment 1992-93

UNO Office of Institutional Effectiveness  
*University of Nebraska at Omaha*

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U.S. DEPARTMENT OF COMMERCE  
BUREAU OF THE CENSUS  
ACTING AS COLLECTING AGENT FOR THE  
U.S. DEPARTMENT OF EDUCATION  
NATIONAL CENTER FOR EDUCATION STATISTICS

## INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

### FALL ENROLLMENT SURVEY 1992

*Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.*

If there are any questions about this form, contact  
**Nancy Schantz, NCES, at (202) 219-1590**  
or the Bureau of the Census  
IPEDS representative at (301) 763-4947

**Date due: November 15, 1992**

1. Name of respondent  
Lew J. Conner

2. Title of respondent  
Director Academic Records/  
Registration

3. Telephone (Area code, number, ext.)  
(402) 554-2314

#### PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will provide States with data to analyze state level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other states. The survey is being conducted in compliance with the Center's mission "to collect and analyze and disseminate statistics and other data related to education in the United States." (20 U.S.C. 1221e-1, General Education Provisions Act, Section 406(b), amended.)

#### USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively-controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

**CERTIFICATION** — I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

4. Name (Type or print)  
Lew J. Conner

5. Title  
Director Academic Records/  
Registration

6. Telephone (Area code, number, ext.)  
(402) 554-2314

7. Signature



8. Date  
11/19/92

**NOTE** — The collection and reporting of racial/ethnic data on the Fall Enrollment survey is **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to submit racial/ethnic data on the basis of the above requirements, the completion of this survey is voluntary and authorized by 20 U.S.C. 1221e-1.



181394-04

UNIVERSITY OF NEBRASKA AT OMAHA  
60TH AND DODGE STREET  
OMAHA, NE 68182

Please correct errors in the name, address, and ZIP Code.

RETURN TO

JOHN INGRAM  
COORDINATING COMMISSION  
FOR POSTSECONDARY EDUCATION  
P.O. BOX 95005  
LINCOLN, NE 68509-5005

## COMPLIANCE REQUIREMENTS

The Office for Civil Rights (OCR) and the National Center for Education Statistics (NCES), with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic information from all postsecondary institutions for the Fall Enrollment survey. Section 100.6(b) of the regulations implementing Title VI of the Civil Rights Act of 1964, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

**100.6(b) Compliance Reports** — Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

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Public reporting burden for this collection of information is estimated to average 5.0 hours per response but may range from 30 minutes to 10.0 hours depending on whether the information is readily accessible to machine readable files. The burden estimate includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0582, Washington, DC 20503. Please send completed survey forms to the address shown on the front page of this form.

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The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

**DO NOT RETURN INSTRUCTIONS OR GLOSSARY**

EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS**

**Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992**

Line No.	99.00 Summary All students enrolled for credit	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
<b>01</b>	<b>FULL-TIME STUDENTS</b> <b>A. Undergraduates</b> <b>1. Degree seeking</b> <b>(a) First-time freshmen</b>	0	0	33	39	8	5	10	11	17	20	517	556	20	21	605	652
<b>02</b>	<b>(b) Other first year</b>	12	7	48	66	3	3	14	15	18	21	639	540	101	52	835	704
<b>03</b>	<b>(c) Second year</b>	13	7	42	59	4	0	7	20	17	22	732	687	76	45	891	840
<b>04</b>	<b>(d) Third year</b>	14	9	25	36	2	4	8	10	9	4	650	709	131	85	839	857
<b>05</b>	<b>(e) Fourth year and beyond</b>	13	10	32	34	3	3	15	13	9	13	548	663	109	65	729	801
<b>06</b>	<b>(f) Unclassified by level</b>	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1	2
<b>07</b>	<b>2. All other undergraduates enrolled in credit courses</b>	0	0	5	3	0	0	0	1	2	2	61	58	8	2	76	66
<b>08</b>	<b>TOTAL FULL-TIME UNDERGRADUATES</b> <i>(Sum of lines 1-7)</i>	52	33	185	237	20	15	54	71	72	82	3148	3214	445	270	3976	3922



EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	99.00 Summary All students enrolled for credit	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
10	2. All other first-professionals																
11	C. Graduate students 1. Degree seeking (a) First-time	9	6	3	0	0	1	1	0	1	1	57	95	1	4	72	107
12	(b) All other degree seeking	16	10	4	1	0	1	2	0	0	1	86	174	9	14	117	201
13	2. All other graduates enrolled in credit courses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 9 thru 13)	25	16	7	1	0	2	3	0	1	2	143	269	10	18	189	108

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	99.00 Summary All students enrolled for credit	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	<b>PART-TIME STUDENTS</b> <b>A. Undergraduates</b> <b>1. Degree seeking</b> <b>(a) First-time freshmen</b>	0	0	8	11	3	0	2	1	2	1	93	149	6	8	114	170
16	<b>(b) Other first year</b>	11	10	28	42	3	2	9	16	18	13	535	660	39	49	643	792
17	<b>(c) Second year</b>	6	3	16	18	3	1	3	5	10	11	296	481	31	29	365	548
18	<b>(d) Third year</b>	2	4	10	16	2	2	1	3	2	9	324	431	35	33	376	498
19	<b>(e) Fourth year and beyond</b>	11	8	33	20	2	0	2	8	5	14	552	540	52	57	657	647
20	<b>(f) Unclassified by level</b>	3	1	0	1	0	0	3	0	2	0	51	36	13	8	72	46
21	<b>2. All other undergraduates enrolled for credit courses</b>	1	3	13	12	2	0	8	5	7	3	276	331	26	22	333	376
22	<b>TOTAL PART-TIME UNDERGRADUATES</b> <i>(Sum of lines 15 thru 21)</i>	34	29	108	120	15	5	28	38	46	51	2127	2628	202	206	2560	3077

**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	99.00 Summary All students enrolled for credit	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	<b>PART-TIME STUDENTS -- Cont.</b> B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time	4	4	6	5	0	0	3	2	4	1	148	245	7	14	172	271
26	(b) All other degree seeking	9	6	9	33	0	3	1	6	5	12	566	1002	33	67	623	1129
27	2. All other graduates enrolled in credit courses																
28	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 23 thru 27)	13	10	15	38	0	3	4	8	9	13	714	1247	40	81	795	1400

29	<b>GRAND TOTAL, ALL STUDENTS</b> (Sum of lines 8, 14, 22, and 28)	124	88	315	396	35	25	89	117	128	148	6132	7358	697	575	7520	877
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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	04.00 Check if no students in this field <input type="checkbox"/>	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS		
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	
<b>FULL-TIME STUDENTS</b>																		
<b>A. Undergraduates</b>																		
<b>1. Degree seeking</b>																		
<b>(a) First-time freshmen</b>																		
01												1				1		
02			1									3	1			3	2	
03												1				1		
04												1				1		
05												1				1		
06																		
07																		
08			1									7	1			7	2	
<b>TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)</b>																		



EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	04.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
10	2. All other first-professionals																
11	C. Graduate students 1. Degree seeking (a) First-time																
12	(b) All other degree seeking																
13	2. All other graduates enrolled in credit courses																
14	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 9 thru 13)																

EF-1

**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	04.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
<b>15</b>	<b>PART-TIME STUDENTS</b> <b>A. Undergraduates</b> <b>1. Degree seeking</b> <b>(a) First-time freshmen</b>																
<b>16</b>	<b>(b) Other first year</b>											2					2
<b>17</b>	<b>(c) Second year</b>											2					2
<b>18</b>	<b>(d) Third year</b>	1															1
<b>19</b>	<b>(e) Fourth year and beyond</b>																
<b>20</b>	<b>(f) Unclassified by level</b>																
<b>21</b>	<b>2. All other undergraduates enrolled for credit courses</b>																
<b>22</b>	<b>TOTAL PART-TIME UNDERGRADUATES</b> <i>(Sum of lines 15 thru 21)</i>	1										4					5

EF-1

**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	04.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	<b>PART-TIME STUDENTS -- Cont.</b> B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time																
26	(b) All other degree seeking																
27	2. All other graduates enrolled in credit courses																
28	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 23 thru 27)																

29	<b>GRAND TOTAL, ALL STUDENTS</b> (Sum of lines 8, 14, 22, and 28)		2									7	5			7	7
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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	52.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	<b>FULL-TIME STUDENTS</b> <b>A. Undergraduates</b>																
01	1. Degree seeking (a) First-time freshmen	0	0	8	9	2	1	3	1	6	5	136	107	4	2	159	125
02	(b) Other first year	5	2	12	15	1	0	3	6	6	2	162	100	6	3	195	128
03	(c) Second year	7	1	8	18	1	0	1	6	5	3	249	143	11	7	282	178
04	(d) Third year	3	4	7	7	1	0	2	4	4	0	181	152	12	9	210	176
05	(e) Fourth year and beyond	3	1	9	9	0	0	4	5	3	4	158	155	6	6	183	180
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses																
08	<b>TOTAL FULL-TIME UNDERGRADUATES</b> (Sum of lines 1-7)	18	8	44	58	5	1	13	22	24	14	886	657	39	27	1029	787



EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	52.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
<b>09</b>	<b>FULL-TIME STUDENTS — Cont.</b> <b>B. First-professional students</b> <b>1. First-time</b>																
<b>10</b>	<b>2. All other first-professionals</b>																
<b>11</b>	<b>C. Graduate students</b> <b>1. Degree seeking (a) First-time</b>	4		1								15	10		1	20	11
<b>12</b>	<b>(b) All other degree seeking</b>	8	4	1				1				26	13	3	4	39	21
<b>13</b>	<b>2. All other graduates enrolled in credit courses</b>																
<b>14</b>	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS (Sum of lines 9 thru 13)</b>	12	4	2				1				41	23	3	5	59	32

EF-1

**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	52.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	<b>PART-TIME STUDENTS</b> <b>A. Undergraduates</b> 1. Degree seeking (a) First-time freshmen	0	0	1	0	1				1	1	23	30	2	2	28	33
16	(b) Other first year	8	6	7	9	1	0	2	3	4	6	157	141	12	7	191	172
17	(c) Second year	3	1	6	5	1	1	1	1	3	3	98	123	10	6	122	140
18	(d) Third year	1	2	2	4	1				2	2	99	115	11	6	116	129
19	(e) Fourth year and beyond	4	6	8	4			1	2	2	5	148	142	8	14	171	173
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled for credit courses																
22	<b>TOTAL PART-TIME UNDERGRADUATES</b> (Sum of lines 15 thru 21)	16	15	24	22	4	1	4	6	12	17	525	551	43	35	628	647

EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	52.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
<b>23</b>	<b>PART-TIME STUDENTS — Cont.</b> <b>B. First-professional students</b> <b>1. First-time</b>																
<b>24</b>	<b>2. All other first-professionals</b>																
<b>25</b>	<b>C. Graduate students</b> <b>1. Degree seeking</b> <b>(a) First-time</b>			1				1				27	25	2	3	31	28
<b>26</b>	<b>(b) All other degree seeking</b>	1	1		1		1			1		167	113	12	8	181	124
<b>27</b>	<b>2. All other graduates enrolled in credit courses</b>																
<b>28</b>	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> <i>(Sum of lines 23 thru 27)</i>	1	1	1	1	0	1	1	0	1	0	194	138	14	11	212	152

<b>29</b>	<b>GRAND TOTAL, ALL STUDENTS</b> <i>(Sum of lines 8, 14, 22, and 28)</i>	47	28	71	81	9	3	19	28	37	31	1646	1369	99	78	1928	1618
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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	13.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS		
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)	
<b>FULL-TIME STUDENTS</b>																		
<b>A. Undergraduates</b>																		
01	1. Degree seeking (a) First-time freshmen			2	6						3	44	99	1	6	47	114	
02	(b) Other first year			4	6			1	1		2	60	105	4	3	69	117	
03	(c) Second year			6	4				2	1	6	47	137	1	3	55	152	
04	(d) Third year			2	10				2		1	59	168	3	8	64	189	
05	(e) Fourth year and beyond			1	7		1	1	2	3	1	74	227	11	16	90	254	
06	(f) Unclassified by level																	
07	2. All other undergraduates enrolled in credit courses																	
08	<b>TOTAL FULL-TIME UNDERGRADUATES</b> (Sum of lines 1-7)			15	33		1	2	7	4	13	284	736	20	36	325	826	



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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	13.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
10	2. All other first-professionals																
11	C. Graduate students 1. Degree seeking (a) First-time							1				9	24		1	10	25
12	(b) All other degree seeking		2	1								10	66		3	11	71
13	2. All other graduates enrolled in credit courses																
14	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 9 thru 13)		2	1				1				19	90		4	21	96

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**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	13.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	<b>PART-TIME STUDENTS</b> <b>A. Undergraduates</b> <b>1. Degree seeking</b> <b>(a) First-time freshmen</b>			1	2							10	16	1	1	12	19
16	<b>(b) Other first year</b>				4			1		1	1	40	114	1	8	42	128
17	<b>(c) Second year</b>			1						1	2	12	57		2	14	61
18	<b>(d) Third year</b>				1						1	14	71		4	14	77
19	<b>(e) Fourth year and beyond</b>			2	2						1	37	100	4	6	43	109
20	<b>(f) Unclassified by level</b>																
21	<b>2. All other undergraduates enrolled for credit courses</b>																
22	<b>TOTAL PART-TIME UNDERGRADUATES</b> <i>(Sum of lines 15 thru 21)</i>			4	9				1	2	5	113	358	6	21	125	394

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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	13.00 Check if no students in this field <input type="checkbox"/>	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
<b>23</b>	<b>PART-TIME STUDENTS — Cont.</b> <b>B. First-professional students</b> <b>1. First-time</b>																
<b>24</b>	<b>2. All other first-professionals</b>																
<b>25</b>	<b>C. Graduate students</b> <b>1. Degree seeking (a) First-time</b>		2		3				1	1		28	97	1	4	30	107
<b>26</b>	<b>(b) All other degree seeking</b>		2	3	22		1			1	8	136	605	7	38	147	676
<b>27</b>	<b>2. All other graduates enrolled in credit courses</b>																
<b>28</b>	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 23 thru 27)		4	3	25		1		1	2	8	164	702	8	42	177	783

<b>29</b>	<b>GRAND TOTAL, ALL STUDENTS</b> (Sum of lines 8, 14, 22, and 28)																
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**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	14.00 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	<b>FULL-TIME STUDENTS</b>																
	<b>A. Undergraduates</b>																
01	1. Degree seeking (a) First-time freshmen																
02	(b) Other first year																
03	(c) Second year																
04	(d) Third year																
05	(e) Fourth year and beyond																
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses																
08	<b>TOTAL FULL-TIME UNDERGRADUATES</b> (Sum of lines 1-7)																



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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	14.00 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
10	2. All other first-professionals																
11	<b>C. Graduate students</b> 1. Degree seeking (a) First-time																
12	(b) All other degree seeking																
13	2. All other graduates enrolled in credit courses																
14	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 9 thru 13)																

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	14.00 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	<b>PART-TIME STUDENTS</b> A. Undergraduates 1. Degree seeking (a) First-time freshmen																
16	(b) Other first year																
17	(c) Second year																
18	(d) Third year																
19	(e) Fourth year and beyond																
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled for credit courses																
22	<b>TOTAL PART-TIME UNDERGRADUATES</b> (Sum of lines 15 thru 21)																

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**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	14.00 Check if no students in this field <input checked="" type="checkbox"/>	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	<b>PART-TIME STUDENTS -- Cont.</b> B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time																
26	(b) All other degree seeking																
27	2. All other graduates enrolled in credit courses																
28	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 23 thru 27)																

29	<b>GRAND TOTAL, ALL STUDENTS</b> (Sum of lines 8, 14, 22, and 28)																
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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.04 Check if no students in this field <input checked="" type="checkbox"/>	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
<b>01</b>	<b>FULL-TIME STUDENTS</b> <b>A. Undergraduates</b> 1. Degree seeking (a) First-time freshmen																
<b>02</b>	(b) Other first year																
<b>03</b>	(c) Second year																
<b>04</b>	(d) Third year																
<b>05</b>	(e) Fourth year and beyond																
<b>06</b>	(f) Unclassified by level																
<b>07</b>	2. All other undergraduates enrolled in credit courses																
<b>08</b>	<b>TOTAL FULL-TIME UNDERGRADUATES</b> (Sum of lines 1-7)																



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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.04 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
10	2. All other first-professionals																
11	C. Graduate students 1. Degree seeking (a) First-time																
12	(b) All other degree seeking																
13	2. All other graduates enrolled in credit courses																
14	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 9 thru 13)																

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**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.04 Check if no students in this field <input checked="" type="checkbox"/>	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	<b>PART-TIME STUDENTS</b> <b>A. Undergraduates</b> 1. Degree seeking (a) First-time freshmen																
16	(b) Other first year																
17	(c) Second year																
18	(d) Third year																
19	(e) Fourth year and beyond																
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled for credit courses																
22	<b>TOTAL PART-TIME UNDERGRADUATES</b> (Sum of lines 15 thru 21)																

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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.04 Check if no students in this field <input checked="" type="checkbox"/>	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	<b>PART-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time																
26	(b) All other degree seeking																
27	2. All other graduates enrolled in credit courses																
28	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 23 thru 27)																

29	<b>GRAND TOTAL ALL STUDENTS</b> (Sum of lines 8, 14, 22, and 28)																
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**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.12 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	<b>FULL-TIME STUDENTS</b>																
	<b>A. Undergraduates</b>																
	1. Degree seeking																
	(a) First-time freshmen																
01																	
02	(b) Other first year																
03	(c) Second year																
04	(d) Third year																
05	(e) Fourth year and beyond																
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses																
08	<b>TOTAL FULL-TIME UNDERGRADUATES</b> (Sum of lines 1-7)																



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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.12 Check if no students in this field <input checked="" type="checkbox"/>	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
10	2. All other first-professionals																
11	C. Graduate students 1. Degree seeking (a) First-time																
12	(b) All other degree seeking																
13	2. All other graduates enrolled in credit courses																
14	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 9 thru 13)																

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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.12 Check if no students in this field <input checked="" type="checkbox"/>	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	<b>PART-TIME STUDENTS</b> <b>A. Undergraduates</b> 1. Degree seeking (a) First-time freshmen																
16	(b) Other first year																
17	(c) Second year																
18	(d) Third year																
19	(e) Fourth year and beyond																
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled for credit courses																
22	<b>TOTAL PART-TIME UNDERGRADUATES</b> (Sum of lines 15 thru 21)																

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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.12 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	<b>PART-TIME STUDENTS -- Cont.</b> B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time																
26	(b) All other degree seeking																
27	2. All other graduates enrolled in credit courses																
28	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 23 thru 27)																

29	<b>GRAND TOTAL, ALL STUDENTS</b> (Sum of lines 8, 14, 22, and 28)																
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**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.24 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	<b>FULL-TIME STUDENTS</b>																
	<b>A. Undergraduates</b>																
01	1. Degree seeking (a) First-time freshmen																
02	(b) Other first year																
03	(c) Second year																
04	(d) Third year																
05	(e) Fourth year and beyond																
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses																
08	<b>TOTAL FULL-TIME UNDERGRADUATES</b> (Sum of lines 1-7)																



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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.24 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
10	2. All other first-professionals																
11	C. Graduate students 1. Degree seeking (a) First-time																
12	(b) All other degree seeking																
13	2. All other graduates enrolled in credit courses																
14	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 9 thru 13)																

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.24 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	<b>PART-TIME STUDENTS</b> <b>A. Undergraduates</b> 1. Degree seeking (a) First-time freshmen																
16	(b) Other first year																
17	(c) Second year																
18	(d) Third year																
19	(e) Fourth year and beyond																
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled for credit courses																
22	<b>TOTAL PART-TIME UNDERGRADUATES</b> (Sum of lines 15 thru 21)																

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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	51.24 Check if no students in this field <input checked="" type="checkbox"/>	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	<b>PART-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time																
26	(b) All other degree seeking																
27	2. All other graduates enrolled in credit courses																
28	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 23 thru 27)																

29	<b>GRAND TOTAL ALL STUDENTS</b> (Sum of lines 8, 14, 22, and 28)																
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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	22.0101 Check if no students in this field <input checked="" type="checkbox"/>	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	<b>FULL-TIME STUDENTS</b>																
	<b>A. Undergraduates</b>																
01	1. Degree seeking (a) First-time freshmen																
02	(b) Other first year																
03	(c) Second year																
04	(d) Third year																
05	(e) Fourth year and beyond																
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses																
08	<b>TOTAL FULL-TIME UNDERGRADUATES</b> (Sum of lines 1-7)																



EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	22.0101 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
10	2. All other first-professionals																
11	C. Graduate students 1. Degree seeking (a) First-time																
12	(b) All other degree seeking																
13	2. All other graduates enrolled in credit courses																
14	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 9 thru 13)																

EF-1

**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	22.0101 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	<b>PART-TIME STUDENTS</b> <b>A. Undergraduates</b> 1. Degree seeking (a) First-time freshmen																
16	(b) Other first year																
17	(c) Second year																
18	(d) Third year																
19	(e) Fourth year and beyond																
20	(f) Unclassified by level																
21	2. All other undergraduates enrolled for credit courses																
22	<b>TOTAL PART-TIME UNDERGRADUATES</b> (Sum of lines 15 thru 21)																

EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	22. 0101 <input checked="" type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	<b>PART-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time																
26	(b) All other degree seeking																
27	2. All other graduates enrolled in credit courses																
28	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 23 thru 27)																

29	<b>GRAND TOTAL, ALL STUDENTS</b> (Sum of lines 8, 14, 22, and 28)																
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EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	26.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
FULL-TIME STUDENTS																	
A. Undergraduates																	
01	1. Degree seeking (a) First-time freshmen					3		1		1		5	12	1		11	12
02	(b) Other first year		1	1	3						1	19	11			20	16
03	(c) Second year				1	1			1	1		31	34			33	37
04	(d) Third year			1					2	1		38	34		2	40	38
05	(e) Fourth year and beyond	2	1	1	2			3		1	2	36	24	3	5	46	34
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses																
08	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)	2	2	3	6	4		4	3	4	4	129	115	4	7	150	137



EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	25.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
10	2. All other first-professionals																
11	C. Graduate students 1. Degree seeking (a) First-time	1	1									2				1	3
12	(b) All other degree seeking											5				5	0
13	2. All other graduates enrolled in credit courses																
14	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 9 thru 13)	1	1									5	2			6	3

EF-1

**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	26.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
<b>15</b>	<b>PART-TIME STUDENTS</b> <b>A. Undergraduates</b> <b>1. Degree seeking</b> <b>(a) First-time freshmen</b>								1				2		1		4
<b>16</b>	<b>(b) Other first year</b>							1		1		11	7			13	7
<b>17</b>	<b>(c) Second year</b>				1				1	1		7	10	2		10	12
<b>18</b>	<b>(d) Third year</b>											9	12		2	9	14
<b>19</b>	<b>(e) Fourth year and beyond</b>	2		1	1				1			23	18		2	26	22
<b>20</b>	<b>(f) Unclassified by level</b>																
<b>21</b>	<b>2. All other undergraduates enrolled for credit courses</b>																
<b>22</b>	<b>TOTAL PART-TIME UNDERGRADUATES</b> <i>(Sum of lines 15 thru 21)</i>	2		1	2			1	3	2		50	49	2	5	58	59

EF-1

**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	26.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	<b>PART-TIME STUDENTS -- Cont.</b> B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time		1									3	4	1		4	5
26	(b) All other degree seeking	1			1							9	10	2	1	12	12
27	2. All other graduates enrolled in credit courses																
28	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 23 thru 27)	1	1		1							12	14	3	1	16	17

29	<b>GRAND TOTAL, ALL STUDENTS</b> (Sum of lines 8, 14, 22, and 28)	6	4	4	9	4	0	5	6	6	4	196	180	9	13	230	216
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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	27.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
01	<b>FULL-TIME STUDENTS</b> A. Undergraduates 1. Degree seeking (a) First-time freshmen			1								2				3	
02	(b) Other first year				1			1				4	1			5	2
03	(c) Second year				1							11	5		1	11	7
04	(d) Third year											6	7			6	7
05	(e) Fourth year and beyond											5	4	2		7	4
06	(f) Unclassified by level																
07	2. All other undergraduates enrolled in credit courses																
08	<b>TOTAL FULL-TIME UNDERGRADUATES</b> (Sum of lines 1-7)			1	2			1				28	17	2	1	32	20



**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	27.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
10	2. All other first-professionals																
11	C. Graduate students 1. Degree seeking (a) First-time			1								2	4			3	4
12	(b) All other degree seeking							1				1	2	1		3	2
13	2. All other graduates enrolled in credit courses																
14	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 9 thru 13)			1				1				3	6	1		6	6

EF-1

**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	27.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	<b>PART-TIME STUDENTS</b> <b>A. Undergraduates</b> <b>1. Degree seeking</b> <b>(a) First-time freshmen</b>															0	0
16	<b>(b) Other first year</b>								1			4	2	1		5	3
17	<b>(c) Second year</b>											3	1	1		4	1
18	<b>(d) Third year</b>		1									7	2			7	3
19	<b>(e) Fourth year and beyond</b>					1						10	2	1		12	2
20	<b>(f) Unclassified by level</b>																
21	<b>2. All other undergraduates enrolled for credit courses</b>																
22	<b>TOTAL PART-TIME UNDERGRADUATES</b> <i>(Sum of lines 15 thru 21)</i>		1			1			1			24	7	3		28	9

EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	27.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	<b>PART-TIME STUDENTS -- Cont.</b> B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time		1						1			2	9			2	11
26	(b) All other degree seeking	1										36	12	1		38	12
27	2. All other graduates enrolled in credit courses																
28	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 23 thru 27)	1	1						1			38	21	1		40	23

29	<b>GRAND TOTAL, ALL STUDENTS</b> (Sum of lines 8, 14, 22, and 28)	1	2	2	2	1		2	2			93	51	7	1	106	58
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EF-1

**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	40.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	<b>FULL-TIME STUDENTS</b>																
	<b>A. Undergraduates</b>																
	<b>1. Degree seeking</b>																
	<b>(a) First-time freshmen</b>																
01				2	2					1		25	3	1		29	5
02	<b>(b) Other first year</b>			1								26	3			27	3
03	<b>(c) Second year</b>	1						1				16	9			18	9
04	<b>(d) Third year</b>	2						2		1		17	14	2		24	14
05	<b>(e) Fourth year and beyond</b>											12	5			12	5
06	<b>(f) Unclassified by level</b>																
07	<b>2. All other undergraduates enrolled in credit courses</b>																
08	<b>TOTAL FULL-TIME UNDERGRADUATES</b> <i>(Sum of lines 1-7)</i>	3		3	2			3		2		96	34	3		110	36



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**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	40.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
09	<b>FULL-TIME STUDENTS — Cont.</b> B. First-professional students 1. First-time																
10	2. All other first-professionals																
11	<b>C. Graduate students</b> 1. Degree seeking (a) First-time																
12	(b) All other degree seeking																
13	2. All other graduates enrolled in credit courses																
14	<b>TOTAL FULL-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 9 thru 13)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

EF-1

**Part A -- ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS -- Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	40.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
15	<b>PART-TIME STUDENTS</b> <b>A. Undergraduates</b> <b>1. Degree seeking</b> <b>(a) First-time freshmen</b>											5	1			5	1
16	<b>(b) Other first year</b>			4	1			2	1			12	8			18	10
17	<b>(c) Second year</b>											12	2			12	2
18	<b>(d) Third year</b>					1						8	2	1		10	2
19	<b>(e) Fourth year and beyond</b>		1	1								16	2	4	1	21	4
20	<b>(f) Unclassified by level</b>																
21	<b>2. All other undergraduates enrolled for credit courses</b>																
22	<b>TOTAL PART-TIME UNDERGRADUATES</b> <i>(Sum of lines 15 thru 21)</i>		1	5	1	1		2	1			53	15	5	1	66	19

EF-1

**Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS — Continued**

Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1992

Line No.	40.00 <input type="checkbox"/> Check if no students in this field	Nonresident alien		Black non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
23	<b>PART-TIME STUDENTS -- Cont.</b> B. First-professional students 1. First-time																
24	2. All other first-professionals																
25	C. Graduate students 1. Degree seeking (a) First-time											1				1	
26	(b) All other degree seeking												1				1
27	2. All other graduates enrolled in credit courses																
28	<b>TOTAL PART-TIME POSTBACCALAUREATE STUDENTS</b> (Sum of lines 23 thru 27)											1	1			1	1

29	<b>GRAND TOTAL, ALL STUDENTS</b> (Sum of lines 8, 14, 22, and 28)	3	1	8	3	1		5	1	2		150	50	8	1	177	56
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EF-1

**PART C — RESIDENCE OF FIRST-TIME FRESHMEN***Note that the Grand Total line (line no. 65) should equal the sum of lines 1 and 15, columns 15 and 16, Part A.*

Line No.	State of residence when student was first admitted	Total First-time Freshmen (Degree-seeking only) (1)	From col. (1), those graduated from high school in the past 12 months (2)	Location of Out-of-State centers (Check each state) (3)
01	Alabama			
02	Alaska			
04	Arizona			
05	Arkansas			
06	California	3	3	
08	Colorado	1	1	
09	Connecticut			
10	Delaware			
11	Dist. of Columbia			
12	Florida	4	4	
13	Georgia	1	0	
15	Hawaii	11	0	
16	Idaho			
17	Illinois	5	5	
18	Indiana	1	1	
19	Iowa	54	51	
20	Kansas			
21	Kentucky			
22	Louisiana			



**PART C — RESIDENCE OF FIRST-TIME FRESHMEN — Continued***Note that the Grand Total line (line no. 65) should equal the sum of lines 1 and 15, columns 15 and 16, Part A.*

Line No.	State of residence when student was first admitted	Total First-time Freshmen (Degree-seeking only) (1)	From col. (1), those graduated from high school in the past 12 months (2)	Location of Out-of-State centers (Check each state) (3)
23	Maine	1	1	
24	Maryland			
25	Massachusetts			
26	Michigan	2	2	
27	Minnesota			
28	Mississippi			
29	Missouri	2	2	
30	Montana			
31	Nebraska	1452	1389	
32	Nevada			
33	New Hampshire	1	1	
34	New Jersey	2	2	
35	New Mexico			
36	New York			
37	North Carolina			
38	North Dakota	1	1	
39	Ohio			
40	Oklahoma			
41	Oregon			
42	Pennsylvania			

EF-1

**PART C — RESIDENCE OF FIRST-TIME FRESHMEN — Continued***Note that the Grand Total line (line no. 65) should equal the sum of lines 1 and 15, columns 15 and 16, Part A.*

Line No.	State of residence when student was first admitted	Total First-time Freshmen (Degree-seeking only) (1)	From col. (1), those graduated from high school in the past 12 months (2)	Location of Out-of-State centers (Check each state) (3)
44	Rhode Island			
45	South Carolina			
46	South Dakota			
47	Tennessee			
48	Texas			
49	Utah			
50	Vermont			
51	Virginia	1	1	
53	Washington			
54	West Virginia			
55	Wisconsin	1	1	
56	Wyoming	3	3	
57	State Unknown	5	5	
58	American Samoa			
59	Guam			
60	No. Marianas			
61	Puerto Rico			
62	Trust Territory Pacific Islands			
63	Virgin Islands			
64	Foreign Countries			
65	<b>TOTAL</b>	1541	1473	

**Part D — CLARIFYING QUESTIONS**

Question	Number of students		
	Full-time (1)	Part-time (2)	
<b>1 a.</b> How many students are enrolled exclusively in remedial courses?	0	0	
<b>b.</b> How many of these students are included in part A enrollment counts?	0	0	
<b>2 a.</b> How many students are enrolled exclusively in off-campus or extension centers?	406	1229	
<b>b.</b> How many of these students, if any, are NOT included in part A enrollment counts?	0	0	
<b>3.</b> How many students are enrolled exclusively in branch campuses located in foreign countries?	0	0	
Degree-seeking only students	Number of students		
	In-state (1)	Out-of-state (2)	Out-of-country (3)
<b>4.</b> How many first-time undergraduate transfer students are from:	267	55	0
<b>5.</b> How many first-time first-professional students are from:	0	0	0
<b>6.</b> How many first-time graduate students are from:	514	85	23

**RESIDENCE AND MIGRATION**  
**First-Time, First-Year Freshmen Only**  
**Fall, 1992 by County**

Please complete and return this form to John Ingram, Coordinating Commission for Postsecondary Education, P.O. Box 95005, Lincoln, NE 68509, by November 15, 1992. **THE TOTAL ON THIS PAGE MUST EQUAL THE TOTAL NUMBER OF STUDENTS REPORTED ON LINE 31, PART C, OF THE 1992 FALL ENROLLMENT FORM.** If you have any questions, please call John Ingram at (402) 471-0030.

Institution: \_\_\_\_\_ Contact Person: \_\_\_\_\_ Phone: \_\_\_\_\_

County of Residence	Code	Total	Headcount Full	Part	County of Residence	Code	Total	Headcount Full	Part
Adams	001	1	1	0	Jefferson	048	1	1	0
Antelope	002	2	2	0	Johnson	049			
Arthur	003				Kearney	050	1	0	1
Banner	004				Keith	051			
Blaine	005				Keya Paha	052			
Boone	006	2	2	0	Kimball	053			
Box Butte	007	1	1	0	Knox	054			
Boyd	008	1	1	0	Lancaster	055	5	5	0
Brown	009				Lincoln	056	1	1	0
Buffalo	010	2	2	0	Logan	057			
Burt	011	4	3	1	Loup	058			
Butler	012	1	1	0	McPherson	059			
Cass	013	15	13	2	Madison	060	4	4	0
Cedar	014	1	1	0	Merrick	061	2	2	0
Chase	015				Morrill	062			
Cherry	016				Nance	063			
Cheyenne	017	1	1	0	Nemaha	064			
Clay	018	2	2	0	Nuckolls	065	2	2	0
Colfax	019	5	5	0	Otoe	066	3	2	1
Cuming	020	2	2	0	Pawnee	067	1	1	0
Custer	021	1	1	0	Perkins	068	1	1	0
Dakota	022	2	2	0	Phelps	069			
Dawes	023				Pierce	070			
Dawson	024	3	3	0	Platte	071	8	7	1
Deuel	025				Polk	072	1	1	0
Dixon	026				Red Willow	073			
Dodge	027	10	8	2	Richardson	074	2	2	0
Douglas	028	1090	882	208	Rock	075	1	1	0
Dundy	029				Saline	076			
Fillmore	030	1	1	0	Sarpy	077	232	186	46
Franklin	031	1	0	1	Saunders	078	8	4	4
Frontier	032				Scottsbluff	079			
Furnas	033				Seward	080	1	1	0
Gage	034				Sheridan	081			
Garden	035				Sherman	082			
Garfield	036				Sioux	083			
Gosper	037				Stanton	084	1	1	0
Grant	038				Thayer	085	1	1	0
Greeley	039				Thomas	086			
Hall	040	2	2	0	Thurston	087	2	1	1
Hamilton	041	1	1	0	Valley	088			
Harlan	042	1	1	0	Washington	089	20	17	3
Hayes	043				Wayne	090	2	1	1
Hitchcock	044				Webster	091			
Holt	045				Wheeler	092			
Hooker	046				York	093			
Howard	047				NE Unknown				
					TOTAL		1452	1180	272



FORM **IPEDS-EE-1**  
(7-22-92)U.S. DEPARTMENT OF COMMERCE  
BUREAU OF THE CENSUS  
ACTING AS COLLECTING AGENT FOR THE  
U.S. DEPARTMENT OF EDUCATION  
NATIONAL CENTER FOR EDUCATION STATISTICS**NOTE** — This form is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.**INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM  
EARLY ESTIMATES  
4-YEAR -AND-ABOVE INSTITUTIONS — 1992**

181394 Hegis 4 Year

DR JAMES MAYNARD  
EARLY ESTIMATES REPRESENTATIVE  
UNIVERSITY OF NEBRASKA AT OMAHA  
60TH AND DODGE STREET  
OMAHA NE 68182-0108*(Please correct any error in name, address, and ZIP Code)*

This worksheet has been prepared to assist you in assembling the Early National Estimates data. If actual data are unavailable, please provide your "best" estimate. Although you may wish to consult the appropriate IPEDS survey form for additional technical information, the data can be provided using the definitions that follow the worksheet. Institutions will be contacted by telephone for the data beginning October 9, 1992. Should you have any questions, please contact Mark Pluta, NCES, at (202) 219-1854 or Eunice Ave, Bureau of the Census, toll free, at (800) 622-6193. If you wish to respond by telephone, you may call in your institution's data to the Bureau of the Census, toll free at (800) 972-5650. If you wish to respond by mail, please do so no later than October 9, 1992.

US Department of Education  
NCES/IPEDS Processing Center  
PO Box 1449  
Jeffersonville, IN 47131-9959**Does your institution offer graduate or first professional (postbaccalaureate) degree programs?**☒ Yes☐ No**Part I — DATA FOR FALL 1992****FALL ENROLLMENT SURVEY (EF-1)  
October 15, 1992 or Institution's Official Fall Reporting Date**

Location of data items on IPEDS EF-1 form (a)	Data items (b)	Men (Col. 15) (c)	Women (Col. 16) (d)
Part A, line 8, columns 15 and 16	Full-time undergraduate students	3,976	3,922
Part A, line 22, columns 15 and 16	Part-time undergraduate students	2,560	3,077
Part A, line 14, columns 15 and 16	Full-time postbaccalaureate students	189	308
Part A, line 28, columns 15 and 16	Part-time postbaccalaureate students	795	1,400

**Part II — DATA FOR ACADEMIC YEAR 1991-92****A. COMPLETIONS SURVEY (C-1)  
July 1, 1991 to June 30, 1992**

Location of data items on IPEDS C-1 form (a)	Data items (b)	Men (c)	Women (d)
Part D, 99.0000 — columns 7 and 8	Associate's degrees		
Part D, 99.0000 — Sum of cols. 3, 5, and 9 = Men; Sum of cols. 4, 6, and 10 = Women	Other formal awards below the bachelor's degree		
Part D, 99.0000 — columns 11 and 12	Bachelor's degrees	621	743
Part D, 99.0000 — columns 15 and 16	Master's degrees	183	334
Part D, 99.0000 — columns 19 and 20	Doctor's degrees		
Part D, 99.0000 — columns 21 and 22	First-professional degrees		

**B. FINANCE SURVEY (F-1 or F-1A)  
Fiscal Year 1992\***

Location of data items on IPEDS F-1 or F-1A form (a)	Data items (b)	Totals (c)
Part A, line 16, column 3	TOTAL — Current funds revenues	\$ 91,404,675
Part B, line 22, column 3	TOTAL — Current funds expenditures and transfers	\$ 90,009,848

\* Report data for the most recent fiscal year that ended prior to October 1, 1992.

NOTES

## DEFINITIONS

**ASSOCIATE'S DEGREE** — An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**BACHELOR'S DEGREE** — An award that normally requires at least 4 but NOT more than 5 years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a 5-year COOPERATIVE or WORK-STUDY PLAN or PROGRAM. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows the student to combine actual work experience with his college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

**CREDIT** — Recognition of attendance and/or performance in an instructional activity (course or program) that can be applied by a recipient to requirements for a degree, diploma, or other formal award at a given institution.

### CURRENT FUNDS EXPENDITURES AND TRANSFERS

— The costs incurred for goods and services used in the conduct of the institution's operations. Includes the acquisition costs of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes. Includes current funds expenditures and transfers for the following —

- (1) Educational and general expenditures and transfers for —
  - Instruction
  - Research
  - Public service
  - Academic support
  - Student services
  - Institutional support
  - Operation and maintenance of plant
  - Scholarships and fellowships
  - Mandatory and nonmandatory transfers
- (2) Auxiliary enterprises
- (3) Hospitals
- (4) Independent operations

**CURRENT FUNDS REVENUES** — Unrestricted gifts, grants, and other resources earned during the reporting period and restricted resources to the extent that such funds were expended for current operating purposes. Excludes restricted current funds received but not expended because these revenues have not been earned. Includes current funds revenues from the following —

- Tuition and fees
- Government appropriations (Federal, State, and local)
- Government grants and contracts (Federal, State, and local)
- Private gifts, grants, and contracts
- Endowment income
- Sales and services of educational activities
- Auxiliary enterprises
- Hospitals
- Other sources
- Independent operations

**DEGREE-SEEKING STUDENTS** — Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

**DOCTOR'S DEGREE** — An award that requires work at the graduate level and terminates in a doctor's degree. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, and radiology. For the Doctor of Public Health degree, the prior professional degree is generally earned in the closely related professional field of medicine or in sanitary engineering.

**FIRST-PROFESSIONAL DEGREE** — An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work prior to entrance to the program, and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

First-professional degrees may be awarded in the following ten fields —

Chiropractic (D.C. or D.C.M.)	Pharmacy (D.Pharm.)
Dentistry (D.D.S. or D.M.D.)	Podiatry (Pod.D. or D.P.)
Medicine (M.D.)	Veterinary Medicine (D.V.M.)
Optometry (O.D.)	Law (L.L.B., J.D.)
Osteopathic Medicine (D.O.)	Theology (M.Div., M.H.L., B.D., or Ordination)

**FULL-TIME POSTBACCALAUREATE STUDENT** — A student with a bachelor's degree who is enrolled in (1) graduate courses for 9 or more semester credits, or 9 or more quarter credits, or students involved in thesis preparation who are considered full time by the institution, or in (2) first-professional courses full-time, as defined by the institution. The graduate level includes degree-seeking students and postbaccalaureate students not in graduate programs.

**FULL-TIME UNDERGRADUATE STUDENT** — A student enrolled in a 4-year or 5-year bachelor's degree program, in an associate degree program, or in a vocational or technical program below the baccalaureate for 12 or more semester credits; or 12 or more quarter credits; or 24 contact hours a week each term. Includes degree-seeking unclassified students and nondegree-seeking students.

**MASTER'S DEGREE** — An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

**NONDEGREE-SEEKING STUDENT** — A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

**OTHER FORMAL AWARDS BELOW THE BACHELOR'S DEGREE** — Postsecondary awards, certificates, or diplomas OTHER THAN ASSOCIATE'S DEGREES that require completion of an organized program of study at the postsecondary level —

(1) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full time; or

(2) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours; or

(3) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

**PART-TIME POSTBACCALAUREATE STUDENT** — A student with a bachelor's degree who is enrolled in (1) graduate courses for either 8 semester credits or less, or 8 quarter credits or less, or in (2) first-professional courses part time, as defined by the institution. The graduate level includes degree-seeking students and postbaccalaureate students not in graduate programs.

**PART-TIME UNDERGRADUATE STUDENT** — A student enrolled in a 4-year or 5-year bachelor's degree program, in an associate's degree program, or in a vocational or technical program below the baccalaureate for either 11 semester credits or less; or 11 quarter credits or less; or less than 24 contact hours a week each term. Includes degree-seeking unclassified students and nondegree-seeking students.

**UNCLASSIFIED STUDENT** — A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of the fall report.





U.S. DEPARTMENT OF EDUCATION  
OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT

NATIONAL CENTER FOR EDUCATION STATISTICS

September 1992

Dear Early National Estimates Representative:

***A SPECIAL REQUEST FOR ASSISTANCE!***

Your institution has agreed to participate on the National Panel of the Early Estimates survey developed by the National Center for Educational Statistics (NCES), U.S. Department of Education. NCES relies on the Panel, a representative sample of all postsecondary institutions, to provide "early estimates" of selected data items from the Postsecondary Education Data System (IPEDS). These data allow NCES to make early national estimates of key postsecondary data available to policymakers at the national, State, and institutional levels.

As the representative designated by the President or Chief Administrator of your institution, you are requested to provide selected data early -- or your "best estimates" if the actual data are not available. Please note that these data are used for producing national estimates, and institutional data are never released. Also, the Early Estimates data items are a selected subset of existing (IPEDS) data items; we are not asking for additional information.

This year, NCES has simplified the Early Estimates survey in two ways. First, the survey form is now shorter with fewer data items being requested. And second, there is now a toll-free number for calling in your data if you so choose [(800)972-5650]. The enclosed worksheet has been prepared to assist you in assembling the data. Institutions will be contacted by telephone for the data beginning October 9, 1992.

Thank you for your support of this important effort to get these data out quickly. Should you have any questions, please contact either Mark Pluta, the NCES Survey Director, at (202)219-1854 or Eunice Ave, the Bureau of the Census IPEDS Representative, at (800)622-6193.

Sincerely,

Paul D. Planchon  
Acting Associate Commissioner  
Postsecondary Education Statistics Division

Enclosure

UNIVERSITY OF NEBRASKA AT OMAHA

I N T E R D E P A R T M E N T A L   C O R R E S P O N D E N C E

DATE: September 15, 1992

TO: Jim Maynard

FROM: Joe Huebner 

SUBJECT: Request for Total Revenues and Expenditures

Per your request for amounts from the IPEDS report, the following amounts are based on draft financial statements for 6-30-92:

Total Current Funds Revenues Part A Line 16 Column 3	\$ 91,404,675
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Total Current Funds Expenditures and Transfers Part B Line 22 Column 3	\$ 90,009,848
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